# 8/14/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 28 August 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Ultrasound OB/GYN II

**BRCC Course Rubric:** SONO 2183

**Previous Course Rubric**: SONO 218

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 1-6-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 15-90-105

**Louisiana Common Course Number:**

**CIP Code:** 51.0910

**Course Description:** Prepares students with the knowledge required to perform obstetrical ultrasound examinations. This course consists of normal and abnormal anatomy throughout the first, second and third trimesters of pregnancy. Anatomy of obstetrical structures and their appearance on the ultrasound will be discussed.

**Prerequisites:** SONO 1122 (or SONO 112), SONO 1161 (or SONO 116), SONO 1182 (or SONO 118) and SONO 2101 (or SONO 210), all with grades of C or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 15

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Describe normal obstetrical findings during the first, second and third trimesters of pregnancy.

2. Identify sonographic anatomy of obstetrical structures on ultrasound.

3. Evaluate fetal anatomy and biometrics.

4. Perform the Biophysical Profile (BPP) and Amniotic Fluid Index (AFI).

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Instructor-designed exams will collectively assess a portion of the learning outcomes and will be administered during the semester as listed in the course syllabus.

2. An instructor-designed comprehensive final exam will assess a portion of the learning outcomes and will be administered at the end of the semester as listed in the course syllabus.

3. Instructor-designed assignments will assess a portion of the learning outcomes and will be given as a portion of the total grade. Assignments will include oral and written assignments, projects, homework, and quizzes; all assignments will be graded using an instructor-designed rubric.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Anatomy and physiology of the female reproductive system in the obstetric patient

II. Normal obstetrical findings during the first, second and third trimesters of pregnancy

III. Sonographic anatomy of obstetrical structures

IV. Fetal sonographic anatomy and Biometrics

V. Amniotic Fluid Index

VI. Biophysical Profile